



Contact Information

Director, Holly Furlone

hfurlone@midstatehealth.org

(603) 536-3898

101 Boulder Point Drive Suite 1A

Plymouth, NH 03264

1. Welcome Letter
2. Montessori Philosophy
3. 3-6 and Infant/Toddler Programs
4. Program and Fees
5. 2010-2011 Calendar
6. Admissions Guidelines
7. Application for Admission

Welcome Letter

Dear Parent/Guardian,

Thank you for your interest in the Mid-State Montessori Center. We are committed to providing year-round, quality and affordable education to the children of this community within a safe, nurturing Montessori environment.

Our center offers half day, whole day and extended day programs for children ages six weeks to six years. Your child will be part of a multi-age grouping where s/he will have the opportunity to be both a learner and a mentor. At Mid-State Montessori Center, children will be in the care of dedicated teachers, who will follow the individual, developmental stages of each child and encourage them to advance at their own pace.

A solid education truly is built upon a partnership between the home and the school. We hope that as parents of children at Mid-State Montessori Center you will share our mission which is to create a blended physical/emotional environment that inspires children to develop inner discipline, self-assurance, and a love of learning. Our program provides a creative and adaptive environment that responds to each child's individual strengths and needs. We seek to balance academic and social development and to foster responsibility and cooperation within a supportive learning environment.

In this packet you will find:

- ❖ Information on the Montessori 3-6 Curriculum and our Infant/Toddler Program
- ❖ Programs, Fees and Calendar
- ❖ Admissions Guidelines
- ❖ Application for Admission

Please do not hesitate to contact us if you require further information.

With peace, gratitude and respect,

Holly A. Furlone

Director, Mid-State Montessori Center

The Montessori Philosophy & The Mid-State Montessori 3-6 Program

At Mid-State Montessori Center, we follow the teaching practices and educational philosophy of Maria Montessori, providing an excellent nurturing environment for children from thirty-three months to six years. Based on her thorough understanding of the developmental needs of the child, Dr. Montessori believed that the early years, the period from birth to age six, is the time when a child's intelligence is formed, and when her/his natural curiosity and love for knowledge is awakened. Maria Montessori felt that the goal of early education should be to cultivate this inner desire to learn, through a program adapted to the interests and needs of children.

Some elements of our Montessori program are:

The Prepared Environment

Maria Montessori described the child's classroom as a 'graceful living space,' carefully designed to offer beauty, order and reality to a child. Our 'graceful living space' is an environment where children develop intellectually, socially and emotionally. Surrounded by specifically designed materials and child-sized furniture, Mid-State Montessori Center provides your child with an atmosphere of comfort, cooperation and community.

Specifically Designed, Hands-On Learning Materials

"The hand teaches the mind." Maria Montessori designed attractive materials to enable children to grasp concepts through hands-on learning. These materials are multi-sensory, facilitating the passage from concrete experience to abstract awareness of a given concept. These materials (also referred to as 'manipulatives') are self-correcting with built-in controls of error which enable the child to work independently of the teacher.

Child-Centered Program

In a traditional Montessori program, children enter between the ages of 2 ½ and 6 years, and remain for a three year cycle. The children are placed in multi-age groupings to foster cooperation and leadership, and to allow them to be both learners and mentors. The Montessori curriculum is one which aids in the development of the "whole child."

Classroom Teachers

The teacher in a Montessori classroom is often referred to as a 'director' or 'directress' and plays the role of a guide as s/he follows each individual child's

developmental growth, allowing her/him to learn at their own pace. Through one-on-one and small group lessons, each child is given personal attention.

The 3-6 Curriculum

There are five main areas in the 3-6 curriculum, each contributing to the development of the whole child.

- ❖ **Practical Life**-personal independence and care of the environment
- ❖ **Sensorial**-education of the senses
- ❖ **Language**
- ❖ **Math**
- ❖ **Cultural**

Practical Life

The Practical Life materials teach the child care of her/his person and of the environment. They help to foster mental and physical independence. Children learn to function successfully in their own classroom environment, in preparation for future life.

This area also enables the child to develop sound work habits, concentration, eye/hand coordination, perseverance and respect for each other. Acquiring these social skills is essential for living in society. They include, but are not limited to:

- Care of self: hand washing, grooming, dressing independently
- Care of the inside environment: dusting, sweeping, polishing, furniture washing, folding, mopping, flower arranging
- Food preparation: setting a table, preparing fruits and vegetables, pouring
- Care of the outside environment: sweeping, raking, shoveling, pulling weeds, collecting leaves
- Exercises in grace and courtesy: greeting visitors, shaking hands, excusing oneself, saying please and thank you,, offering help to others, making eye contact, working cooperatively

Sensorial

These materials provide the child with the opportunity to experience the world through her/his senses. Using these materials, the child learns to differentiate by touch, smell, sight, sound and taste. S/he begins to develop the language associated with the classification, contrasting and comparison of color, shape, smell, texture, temperature, and weight.

Language

Designed to appeal to the child's innate desire to acquire the vocabulary necessary to express him/herself, the Language curriculum enriches oral language through conversation, questioning games, story telling, naming materials and the use of classification cards.

Pre-reading and pre-writing skills are emphasized by the introduction of sound games, work with the sandpaper letters, a moveable alphabet, phonetic object games and reading cards. Letter formation, pencil control, word/picture matching, making words (encoding) and reading words (decoding) all lead to initial levels of competence in reading and writing skills.

Math

The mathematics curriculum places primary focus on the concrete experiences that precede abstraction. Children use a wide variety of carefully constructed materials to give them an initial understanding of quantitative value and the sequence of numbers from one to ten. Following these lessons, children are introduced to the decimal system and larger quantities, learning the concept of making groups of tens, hundreds and thousands.

Place value and number notation, as well as basic operations in addition, subtraction, multiplication and division are introduced at a concrete level first, before a gradual move toward abstraction at the Elementary level.

At this stage, geometry is introduced as a sensorial experience through identification of shapes and an understanding of the attributes of circles, squares and different polygons.

Cultural

Encompassing the study of history, geography, science, music and art, the Cultural curriculum exposes children to a rich, stimulating variety of activity.

Through song, storytelling and the presentation of artifacts from around the world, children gain an understanding of and appreciation for the world in which they live.

Our Infant/Toddler Program: Six Weeks to Thirty-Three Months

While this, too, is a multi-age classroom, the unique needs and tendencies of infants and of toddlers will be carefully observed and honored by our classroom teachers. Keeping in mind that infants learn best through sensorial exploration of their environment and that toddlers yearn to become more independent through the practice of self-help skills (feeding, dressing and toileting), our classroom environment is designed to meet the needs of each individual child.

A “typical” day will include planned and spontaneous developmentally appropriate activities and, for infants, floor time, rest time, lap time and outdoor time (weather permitting)

Communication between the center and the home will ensure that (in particular) toileting, feeding, resting and dressing practices are in balance.

2010-2011 Tuition Rates

<u>FULL TIME</u>	Whole Day 8:30am-3:30pm	Whole Day (w/B.C.) 7:30am-3:30pm	Whole Day (w/A.C.) 8:30am-5:30pm	Whole Day (w/ B.C. and A.C) 7:30am-5:30pm	Half Day 8:30am-12:00	Half Day (w/B.C.) 7:30am-12:00
Full Time 5 Days	<i>\$175.00 per week</i>	<i>\$185.00 per week</i>	<i>\$195.00 per week</i>	<i>\$205.00 per week</i>	<i>\$130.00 per week</i>	<i>\$150.00 per week</i>
Full Time 4 Days	<i>\$175.00 per week</i>	<i>\$181.00 per week</i>	<i>\$188.00 per week</i>	<i>\$195.00 per week</i>	<i>\$130.00 per week</i>	<i>\$146.00 per week</i>

<u>PART TIME</u>	Whole Day 8:30am-3:30pm	Whole Day (w/B.C.) 7:30am-3:30pm	Whole Day (w/A.C.) 8:30am-5:30pm	Whole Day (w/ B.C. and A.C) 7:30am-5:30pm	Half Day 8:30am-12:00	Half Day (w/B.C.) 7:30am-12:00
Part Time 3 Days	<i>\$138.75 per week</i>	<i>\$150.75 per week</i>	<i>\$159.75 per week</i>	<i>\$168.75 per week</i>	<i>\$110.00 per week</i>	<i>\$122.00 per week</i>

“B.C.”- Refers to Before Care (7:30-8:30)

“A.C.”- Refers to After Care (3:30-5:30)

Mid-State Montessori Center offers a 10% tuition discount to siblings and accepts NH state tuition assistance for qualified families. Please contact the director for more information.

**Mid-State Montessori Center
2010-2011
Academic & Summer Program Calendar**

(Please keep in mind that on the few half days that we will observe this year, every family will be picking up by noon at the latest. If traffic becomes an issue we may consider a staggered dismissal on those days. We would appreciate your feedback as we try this "something new.")

June 2010

Mon., June 21st-**First Day of the Summer Program ☺**

July 2010

Fri., July 2nd -**CLOSED (Happy Fourth of July Weekend!)**

*Thurs., July 22nd- **Center will close @ 3:30pm**

August 2010

*Thurs., Aug. 19th- **Center will close @ 3:30pm**

September 2010

*Fri., Sept. 3rd-**Summer Program Ends ☺ CENTER WILL CLOSE AT 12:00**

Mon., Sept. 6th ---CLOSED (Labor Day)

Mon., Sept. 7th---First Day of School ☺

October 2010

*Mon., Oct. 11--- **Center will close @ 3:30pm**

November 2010

*Thurs., Nov. 11th --- **Center will close @ 3:30pm**

Wed., Nov. 24th--- **CENTER WILL CLOSE AT 12:00**

Thurs., Nov. 25th & Fri., Nov. 26th- **CLOSED (for the Thanksgiving Holiday)**

December 2010

Thurs., Dec. 23rd - **CENTER WILL CLOSE AT 12:00**

Fri., Dec. 24th- **CLOSED (for the Christmas Holiday)**

Fri., Dec. 31st- **CLOSED (Happy New Year!)**

January 2011

*Mon., Jan. 17th --- **Center will close @ 3:30pm**

February 2011

*Mon., Feb. 21st - **Center will close @ 3:30pm**

March 2011

*Thurs., Mar. 24th --- **Center will close @ 3:30pm**

April 2011

*Thurs., Apr. 21st - **Center will close @ 3:30pm**

May 2011

*Fri., May 27th- **Center will close @ 3:30pm**

Mon., May 30th- **CLOSED (for Memorial Day)**

June 2011

*Fri., June 24th-**Last Day of School ☹ CENTER WILL CLOSE AT 12:00**

Mon., June 27th-**First Day of the Summer Program ☺**

**** Denotes Teacher In-Service Time***

Admissions Guidelines

Montessori 3-6 Program (Preschool/Kindergarten)

Children thirty-three months to six years, and who are *toilet trained* **(must be successfully out of diapers and pull-ups)**, may be considered for admission.

Infant/Toddler Program

Children six weeks to thirty-three months may be considered for admission.

Admission for any child will be determined after consultation between the family, center director and the lead teacher of the appropriate class. The procedure for admission to Mid-State Montessori Center consists of the following:

1. Application for Admission

A non-refundable application fee of \$25.00 must accompany each application. Upon receipt of the completed admission packet, we will acknowledge your application and you will be advised that your child is currently on a wait list, pending admittance consideration.

2. Interview with Parent(s) and Child

All prospective parents are required to come for an interview/meeting, accompanied by the child. We will set up a date and time that is mutually convenient.

3. Offer of Admission and Registration

Following the interview and upon mutual agreement, Mid-State Montessori Center will offer admission to your child, based on space availability and admittance consideration. At this time the center will request that you submit the following:

- Tuition Agreement (signed by both parents/guardians)
- Non-Refundable Registration Fee: \$200.00 (This fee is non-refundable tuition deposit which is due and payable with the tuition agreement. This deposit will be applied to the final tuition payment.)
- Child Care Registration and Emergency Information Sheet
- Child Care Health Form
- Authorization to Administer Prescription/Non-Prescription Medication



2010-2011
Application for Enrollment

Please complete this application and mail with a non-refundable \$25.00 application fee to:

Mid-State Montessori Center at Mid-State Health Center
 101 Boulder Point Drive Suite 1A Plymouth, NH 03264
 (Please make check payable to Mid-State Health Center)

For your child's safety, applications with incomplete information can not be processed. Please complete a separate application for each child. Please print clearly.

Child's Name (last, first, middle)	Gender	Birth date (mm/dd/yy)
Address (street, city, state, zip)	() Home Phone	

Please indicate your program preference as it applies to your child:

Montessori Preschool/Kindergarten (thirty-three months-six years)

_____ Half Day (8:30 a.m.- noon)	M	T	W	Th	F
_____ Whole Day (8:30 a.m.-3:15 p.m.)	M	T	W	Th	F
_____ Extended Day (7:30 a.m.-5:30 p.m.)	M	T	W	Th	F
_____ Before Care (7:30 a.m.-8:30 a.m.)	M	T	W	Th	F
_____ After Care (3:15 p.m.-5:30 p.m.)	M	T	W	Th	F

Infant/Toddler Program (six weeks-thirty-three months)

_____ Half Day (8:30 a.m.- noon)	M	T	W	Th	F
_____ Whole Day (8:30 a.m.-3:15 p.m.)	M	T	W	Th	F
_____ Extended Day (7:30 a.m.-5:30 p.m.)	M	T	W	Th	F
_____ Before Care (7:30 a.m.-8:30 a.m.)	M	T	W	Th	F
_____ After Care (3:15 p.m.-5:30 p.m.)	M	T	W	Th	F

Anticipated Entrance: _____

Dietary restrictions: _____

Child lives with: _____Both Parents _____Mother _____Father _____Other

Identifying and Emergency Contact Information:

_____	_____	_____
Father's Name	Occupation	Employer
_____	()	()
Home Address (street, city, state, zip)	Cell Phone	Home Phone

_____	_____
Business E-mail	Home E-mail

_____	_____	_____
Mother's Name	Occupation	Employer
_____	()	()
Home Address (street, city, state, zip)	Cell Phone	Home Phone

_____	_____
Business E-mail	Home E-mail

Names and ages of siblings:

_____	_____	_____	_____
Name	Birth date (mm/dd/yy)	Name	Birth date (mm/dd/yy)

Media Release: (please circle either 'I do' or 'do not')

I do / do not give consent for photographs or likenesses of my child to be used in the Mid-State Montessori Center Web site and/or in print and promotional advertising for the school.

General Information About Your Child

- I. Please describe your preferred style of parenting.

- II. Does your child follow a specific routine for feeding, napping, etc.? If so, please describe.

- III. Does your child suffer from any allergies? If so, please specify.

- IV. Does your child use an EpiPen?

- V. Is your child taking any special medication? Please specify.

- VI. Have there been any unusual occurrences in your child's life (e.g. death in the family, extended hospitalization, divorce) that might affect his/her day at school?

- VII. Please list some of your child's special interests.

- VIII. Please provide additional information that you feel may add to our understanding of your child, particularly regarding the daily routine(s) of your infant or toddler.